



Respect Responsibility Resilience

MEET THE TEACHER

Welcome to
Year 6



MEET THE TEACHERS Acer Class

Mrs Gillies (Mon, Tues, Wed)

Mrs Bruce (Wed, Thurs, Fri)

Mrs Myers (Mon, Tues, Wed)

Mrs May (Thurs, Fri)



acer@grovejm.herts.sch.uk

MEET THE TEAM

Elder Class

Teachers:

Mrs Kilby

Class Support:

Miss Thoroughgood



elder@grovejm.herts.sch.uk

MEET THE TEAM

Redwood Class

Teachers:

Mrs Boniface (Mon, Tues, Thurs, Fri)

Mrs Robinson (Wednesday)

Class Support:

Mrs Edbrooke (mornings)

Mrs Adde (afternoons)

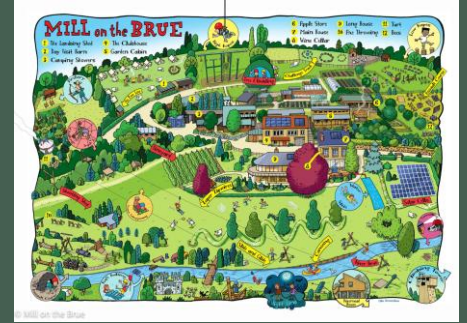
Mr Haq



redwood@grovejm.herts.sch.uk

Important dates and information

- MOTB: 21st – 25th September
 - Open Classroom: 14th October
 - Parents' evening: 3rd and 5th November
 - Elder and Redwood PE - Tuesday and Wednesday
 - Acer PE – Wednesday and Thursday
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Communication – from you to us

- Any urgent messages / changes to collection / medical information / absence from school must be communicated to the school office: admin@grovejm.herts.sch.uk
- Your child's class teacher is always the first port of call for any other query involving your individual child. As per school policy, you will receive a response within 48 hours.

If necessary, they may then choose to involve the Phase Leader, Deputy Head or Headteacher as illustrated in this diagram:



Uniform

- Solid black trainers or black school shoes
- Grey bottoms, white t-shirt and red jumper/ cardigan
- PE: Black shorts; Black and red PE top with school logo; trainers for outdoor PE (and spares); black jogging bottoms/ leggings/ sweatshirt (no hood) for cold weather
- Red school fleece (optional)
- Hair must be tied up, if long enough to do so. (Red, black or white hair ties – no oversized bows / claw clips/ extraneous hair décor)



Phones

We are a smartphone and smart watch free school



- 'brick' style phones are permitted
- Permission slips must be signed
 - available at the office
- Not allowed out of bag on playground
- Kept in teacher's drawers and must be switched off during the day.

Behaviour

We expect all children to follow the behaviour code which is familiar to them and will be re-visited throughout the year using our behaviour curriculum (see website)

We aim to create a positive learning environment where certificates and house points may be given

We aim to instil a growth mindset attitude and a positive attitude to learning



The Grove Junior School

School Behaviours



The 3 Rs

Respect - Respect ourselves, each other and our environment.

Responsibility – taking responsibility for our actions.

Resilience – to learn from our mistakes and always try our best, even when we find things difficult.

MEDICAL

Inhalers: Please ensure your child has an in-date, named inhaler in school at all times. Inhalers are kept in a box in the classroom. It is the responsibility of parents to check expiry dates on all medication.

Epipens: Same as inhalers.

If your child wears glasses / hearing aid, please ensure that they have them in school daily and, that we know about them.

Inform the office of any medical conditions, changes or updates
(no child should carry their own medication in their bags)

We have several pupils at school with allergies. Please provide your child with a snack for breaktime.

Be mindful that WE ARE A NUT FREE SCHOOL

- fresh fruit or vegetables only NO NUTS, PESTO OR HUMMUS

Online Safety



❖ Whatsapp / imessage

- Print screen and send to teachers
- Small groups
- Adult member

❖ Be aware

❖ Online etiquette

Walking to and from school

If your child is walking to/from school on their own, please send an email to admin (please cc your class) so that we have your consent on record



Trips and fun

- Mill on the Brue
- Whipsnade (Spring)
- WW1/2 day (TBC)
- Migration field study (Summer)
- End of year treat (Summer)



The Curriculum

- South America and Migration
- WW1/2 and Windrush
- Printing, Sculpture, Street Art
- Sewing, electrical circuits
- Buddhism, Christianity and worldviews
- Light, Living things, Evolution and Inheritance, Electricity, Humans and Health



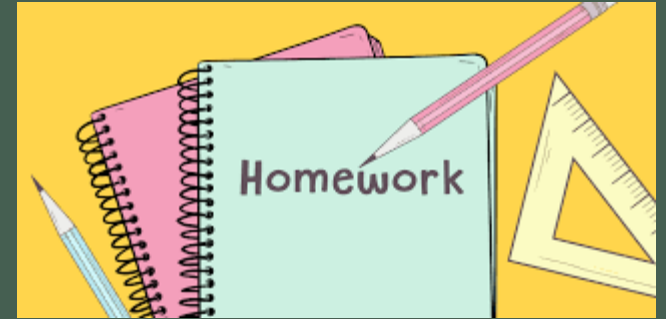
	Year 6 Autumn 2026 Curriculum Information	
What we are learning: Maths At the Grove, we follow 'Herts Essentials' and will be covering the following units: number and place value; mental calculation and problem-solving including time; fractions; multiplication and division; statistics. During this first term, we will be focusing heavily on securing and mastering arithmetic skills. In the build up to SATs, we will be completing weekly arithmetic papers, which will be marked and handed back to the children for self-assessment of what they need to work on. Children always take great pride in seeing their improvements as the weeks progress. English At the start of term, we focused on honing oracy skills. This was taught alongside a whole school text: 'Varmints' by Helen Ward and illustrated by Marc Craste, about a small woodland creature struggling to protect its peaceful, natural home from rapid urbanization. In coming weeks, we will be using 'The Lost Words' poetry by Robert Macfarlane to inspire vocabulary choices and 'The Explorer' by Katherine Rundel to create powerful character descriptions. In the latter half of the term, we will be exploring the nuance of genre writing. The children will produce a variety of story openings that set the scene in different genres: fantasy, horror and mystery. We end this term developing narrative skills, taking inspiration from 'The Highwayman' by Alfred Noyes. Science <u>Living Things and their Habitats</u> (life cycles and classification.) Big question: How and why do scientists classify living things? <u>Animals including Humans</u>. Understanding what makes a healthy lifestyle. Big question: How can we keep our hearts healthy? We learn about the circulatory systems and how exercise affects heart rate. History World War One We will be starting an in-depth exploration of World War One and Two. In the Autumn	How you can help at home You could visit: Lincolnsfield Children's centre, reenactment WW1/WW2 Science museum and explore the use and history of electricity. The colourful sketches and first impressions of South America at the V & A museum in London. Imperial War Museum, London De Havilland Aircraft Museum, London Colney IWM Duxford, Cambridge Chiltern open Air Museum, Chalfont Saint Giles North Herts Museum, Hitchin Read: Middleworld by K&P Voelkel The Curse of the Maya by Johnny Pearce & Andy Loneragan Journey to the River Sea by	

Books we study in English

- The Lost Words (poetry)
- The Explorer (Katherine Rundell)
- Plasticus Maritimus (non-fiction)
- The Highwayman (narrative poem)
- Planetarium (non-fiction)
- Goodnight Mr Tom (Michelle Magorian)
- Benjamin Zephaniah poetry
- Windrush Child (Benjamin Zephaniah)



Homework



- Reading daily logged in reading record
- Spelling x 3
- Mathletics activity weekly
- House point for this being handed in on time
- Tuesday is hand in, Wednesday is hand out

Every day supplies

- Spare trainers on PE days
- A thin waterproof in every day
- Pencil case essentials: blue pen, pencil (and spares), sharpener, rubber, ruler, highlighter
- Pencil case optional extras: colouring pencils and pens, glue stick, whiteboard pen
- Tissues for the class as we enter cold season would be much appreciated!



SATs - 11th-14th May



- Important but not a worry
- Mock SATs x 2 (avoid past paper please)
- Breakfast club Monday - Thursday
- Bespoke focus groups

How are they assessed

- Monday – SPAG 45 mins, spelling 20 questions
 - Tuesday – reading 1 hour
 - Wednesday – Arithmetic 30 mins, reasoning 40 mins
 - Thursday – reasoning 40 mins
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- Writing and science is assessed by the teacher
 - Grades will be WTS, EXS or GDS

