



Year 3
2026 - 2027



General Routines



- The classroom doors open for a soft start at 8:40 and close at 8:50am, this is to support the children's wellbeing by starting the day in a relaxed and calm way.
- If you need to pass an important message to a teacher, please could you email the class teacher and also let the office know.

apple@grovejm.herts.sch.uk

cherry@grovejm.herts.sch.uk

lilac@grovejm.herts.sch.uk

Collection at the end of the day – School finishes at 3:15pm. Any changes to pick up arrangements must be communicated through the office or

admin@grovejm.herts.sch.uk

Communication – from you to us



Any urgent messages / changes to collection / medical information / absence from school must be communicated to the school office: admin@grovejm.herts.sch.uk

Your child's class teacher is always the first port of call for any other query involving your individual child. As per school policy, you will receive a response within 48 hours.

If necessary, they may then choose to involve the Phase Leader, Deputy Head or Headteacher as illustrated in this diagram:





Attendance



- Your child should be in school every day. However, at school we understand that children fall ill, especially at the start of a new year.
- Please notify the school of any illness, by emailing or ringing the office.
- You will be notified of your child's attendance each term.
- If you are late, you will need to register your child at the school office.
- If your child cannot do PE, we require a written note or email explaining the nature of the injury.





Behaviour

- As in the rest of the school, we expect all children to follow our 3 Rs (See these on the next slide).
- We aim to create a positive learning environment where certificates, stickers and house points may be given.
- Headteacher awards and House points are given weekly for children who are demonstrating one or more of our 3Rs.
- We aim to instil a growth mindset attitude 'I can't do it, yet....'





The Grove Junior School

School Behaviours



The 3 Rs

Respect – Respect ourselves, each other and our environment.

Responsibility – taking responsibility for our actions.

Resilience – to learn from our mistakes and always try our best, even when we find things difficult.

Uniform



- Please ensure that your child wears the correct uniform in school. All items of uniform must be clearly labelled with your child's name including black school shoes/trainers. (See website)
- Long hair must be tied back using a red or black hair tie. We ask that you clip back long fringes. No large hair accessories please!
- The children must wear school PE kit on their designated PE day with earrings removed at home or covered with medical tape by the adult at home.
- On PE days (**Monday & Friday**), we ask you to bring in school shoes to change back into after muddy PE lessons. Pupils could wear good/clean trainers to and from school and wear older/other pair for lesson.
- No jewellery other than earrings (small studs) are allowed to be worn in school including friendship bracelets etc. due to Health and Safety.

Medical

- The school office **must** be notified of all medical requirements/ needs so relevant paperwork can be completed
- Please ensure if your child wears glasses, they have them in school daily and that we know about them.
- Inform your class teacher and the office of any medical conditions, changes or updates.
- It is the responsibility of parents/ carers to check expiry date on all medication.

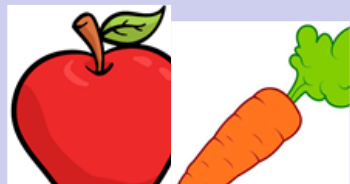




Equipment



- ONE small pencil case that will fit in their tray! Items should be labelled with their name.
- In their pencil cases, children will need: **blue ink pen/handwriting pen, pencils, colouring pencils, whiteboard pen, 30 cm ruler, rubber, sharpener, purple pen and a glue stick.**
- Please ensure your child has a **named water bottle in school** every day.
- Please ensure your child has a rainjacket (pacamac) everyday regardless of weather.
- Snacks are allowed for break times – fresh fruit and vegetables (**no nuts, crisps, cereal bars, yoghurts etc**).



Homework



Spellings

- As in all year groups, we learn a new spelling pattern each week.
- We set spelling homework on a **Tuesday** for children to complete at home in their **brown home spelling books**. Books must be handed in the following **Monday**. We assess the spelling pattern in a short spelling test.

Inside the cover is a Spelling Grid to support learning spellings at home.

Reading

- Please **read with your child** at least 3 times a week (for 5 to 10 mins). We recommend that you listen to your child read in addition to an adult reading aloud to your child as often as possible.
- Adults should record the book and page numbers read, at least three times a week in their Reading Record. The comments section in the Reading Record is for you to record how well your child has read or enjoyed the book. You can record any new or exciting vocabulary found. **Return them Monday to be checked. They will go home on Tuesday.**
- Children will be able to choose a library book to take home – they must return it before a new one can be borrowed.

Spelling Grid for Homework – Pick a new activity each week from the grid below. Each time you use an activity, tick and date the box.

Memory Word

- Look at the word and think about how you would break it up
- Highlight or colour these chunks, and underline the tricky part
- Look at the words and rewrite the word using the colours you've chosen for the chunks
- When you are confident, turn to a new page and test yourself or get someone to read the words out to you
- If you get any words wrong, look at the bit of the word you got wrong and practise it
- When you are confident, turn to a new page and test yourself or get someone to read the words out to you
- Keep going until you can get all them right

Sentence Words

- Use 8 words from the list and put them into a sentence
- Alternatively, use all the words in the same story

Get Creative

- Write each word from the list in three different ways:
- You could try:
 - Printing it
 - Bubble writing
 - Joining
 - Rainbow coloured
 - Tiny
 - Big
 - Robot writing
 - And anything else you can think of

Look Cover Write Check

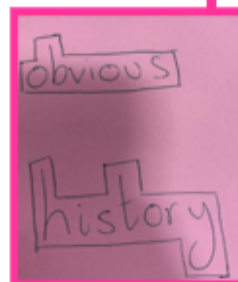
- Copy the word from the list and repeat the spelling to yourself 3 times, **looking** at the word
- Cover the word up
- Write it from memory without looking at the word
- Check the spelling. If it's right, move on to the next. If it's wrong, do it again.

Shape Words

- Write out the word and draw around the shape of it
- Practise drawing the shape of the word and then writing in the letters
- See if you can do the shape and the letters without looking at the word
- Repeat for all the words

Speed writing

- Set a timer for one minute
- Write one of the words as many times as you can
- Count the words and give yourself a score
- Try and beat your score for the same word or get a score for another word from the list
- Go through all the words and see which is the highest score you can get in a minute



Homework



- **TT Rockstars** is an ongoing Times Tables homework and children should be using it at home to develop their skills. Year 4 have mandatory times table testing!
- **Mathletics** will be set weekly on a Friday for the children to complete at home by the following Friday. The maths will link to their classroom learning. It can be accessed anytime and as many times, to support Maths learning.
- **Letterjoin** is our handwriting scheme where children can login at home to practise their letter formation.
- Logins will be stuck in the back of their Reading Record but if your child has lost or can't remember their login details, please email the class teacher via the class email address.

Tip: take a photo at home.

Spelling Grid for Homework – Pick a new activity each week from the grid below. Each time you use an activity, tick and date the box.

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- When you are confident, turn to a new page and test yourself or get someone to read the words out to you
- Keep going until you can get all them right

Sentence Words

- Use 8 words from the list and put them each into a separate sentence
- Alternatively, be creative and use all the words in a short story

Get Creative

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- You could try:
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Speed writing

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Mathletics

Letter-join 

Google Classroom





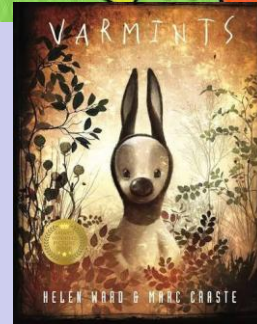
Place Value

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
7	1	5	9	3	6	2

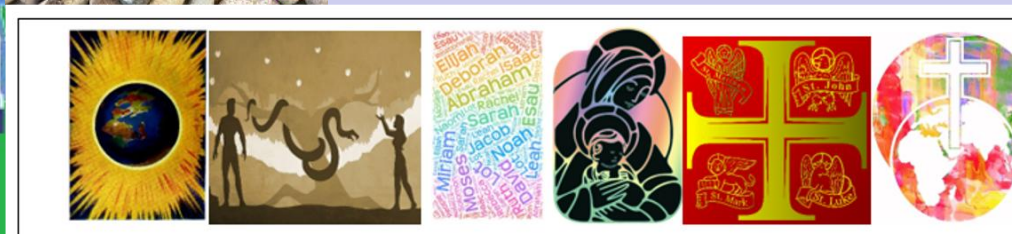
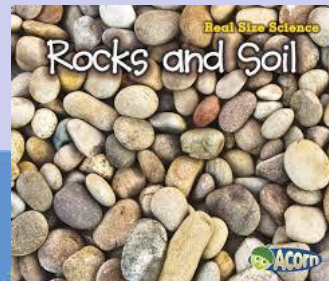
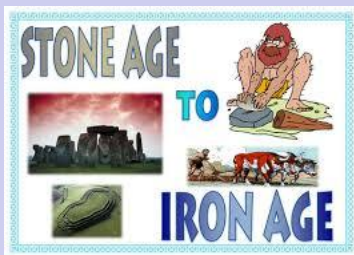


Curriculum Newsletter

Sent out at the beginning of each term
(look out for email this Friday)



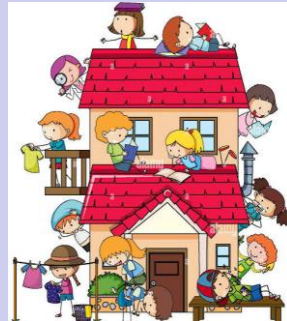
It tells you all about what is being taught in
each subject so please take a look!



How you can help:

- You can support your child through: conversations, homework, reading, times tables and practising spelling, telling the time, playing games including cards, handwriting and encouraging your child to help around the house.

- * If you could pop a box of tissues in your shopping basket for the class especially in winter, we will be eternally grateful!

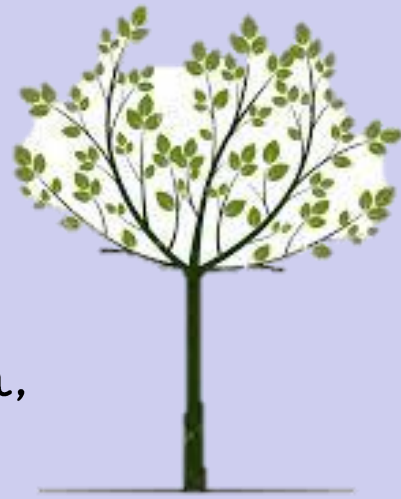


Clubs:

- Google form goes live at 6pm
- It fills up very quickly on a first come, first served basis
- If you don't get first choice or any choice this term, you will be placed on a waiting list and please try again next term
- You will receive an email after the club lists close, if you have been successful within a few days
- Please let your child know if they have got into a club on the day they will have it!

Finally....

We are all looking forward to a fun, fabulous, and fruitful year!



This term' highlights include:



Celtic Harmony



Christmas Assembly