



YEAR 



General Routines

- The classroom doors open for a soft start at 8:40am and close at 8:50am, this is to support the children's wellbeing by starting the day in a relaxed and calm way.
- If you need to pass an important message to a teacher, please could you email the class teacher and also let the office know.
- Collection at the end of the day - School finishes at 3:15pm. Any changes to pick up arrangements must be communicated through the office.

admin@grovejm.herts.sch.uk

Communication - from you to us



Any urgent messages / changes to collection / medical information / absence from school must be communicated to the school office:
admin@grovejm.herts.sch.uk

Your child's class teacher is always the first port of call for any other query involving your individual child. As per school policy, you will receive a response within 48 hours.

If necessary, they may then choose to involve the Phase Leader, Deputy Head or Headteacher as illustrated in this diagram:





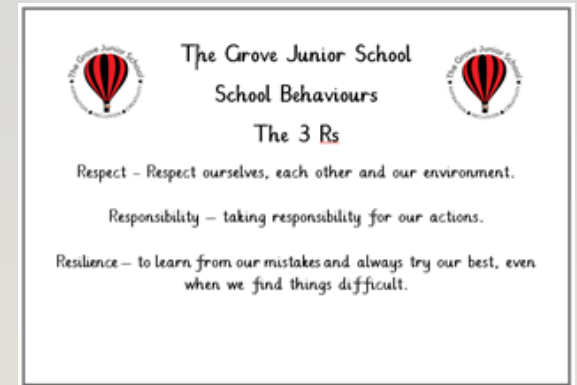
Attendance



- Your child should be in school every day. However, at school we understand that children fall ill, especially at the start of a new year.
- Please notify the school of any illness, by emailing or ringing the office.
- If you are late, you will need to register your child at the school office.
- If your child cannot do PE, we require a written note or email explaining the nature of the injury.



Behaviour



- As in the rest of the school, we expect all children to follow our **3 Rs**
- We aim to create a positive learning environment where certificates, stickers and house points may be given.
- Head teacher awards and house points are given weekly for children who are demonstrating one or more of our **3Rs**.
- We aim to instil a growth mindset attitude
'I can't do it yet....'

Responsibility Respect Resilience

Uniform



- Please ensure that your child wears the correct uniform in school. All items of uniform must be clearly labelled with your child's name including their school trainers/shoes.
- Long hair must be tied back using a red or black hair tie. Clip back long fringes. No large hair accessories!
- The children must come to school in the mandatory school PE kit on their designated day with earrings removed at home or covered with medical tape by the adult at home. On PE days, bring in school shoes to change back into after muddy PE lessons.

Medical

- The school office must be notified of all medical requirements/ needs so relevant paperwork can be completed
- Please ensure if your child wears glasses/hearing aid they have them in school daily and that we know about them.
- Inform your class teacher and the office of any medical conditions, changes or updates.
- It is the responsibility of parents to check expiry date on all medication.
- No medication to be kept in school bags.



Swimming - Thursday

- Please ensure that all items are clearly labelled with your child's name, including towel, goggles, full swimming costume (girls), trunks (boys) and a swimming hat. *No rash vests please.*
- Girls -no tights and wear trousers in winter if possible (joggers)
- Earrings must be removed. Swim hats must cover.
- Ensure we know about all medical conditions.
- Plastic bags are needed for shoes once we arrive at the pool and then can be used for wet kit if needed.



If you would like to volunteer to walk to and from the swimming pool. Please inform the office and they will give you more information. We require a member of Magnolia to take charge of weekly volunteers and let the class teacher know.



Equipment



- ONE small pencil case is allowed that will fit in their tray! Items should be labelled with their name.
- In their pencil cases, children will need: blue ink pen/handwriting pen, pencil, colouring pencils, whiteboard pen, 30 cm ruler, rubber, sharpener, purple pen and a glue stick. **Recorders**
- Please ensure your child brings in a named water bottle every day.
- Please ensure your child has a rain jacket everyday regardless on weather.
- Healthy snacks are allowed for break times - fresh fruit and vegetables (no nuts, crisps etc).
- Please **do not** bring anything extra in from home such as toys.

REMINDER- WE ARE A NUT FREE SCHOOL

Homework



- As in all year groups we learn a new spelling pattern each week.
- We set spelling homework on a Friday for children to complete at home in their brown home spelling books. Books need to be handed in the following Thursday. We assess the spelling pattern in a dictation on a Thursday.
- Please **read with your child** at least 3 times a week (for 5 to 10 mins). We recommend that you listen to your child read and read to your child as much as possible.
- They will be bringing home a book to read with an adult.
- Adults should record the book and page numbers the child has read at least three times a week in their reading record. The comments section in the Reading Record is for you to record how well child has read or enjoyed the book. **Return them by Thursday to be checked. They will go home on a Friday.**
- Children will be able to choose **library books** to take home but must return it before a new one can be borrowed.

Homework



- **TT Rockstars** is an ongoing Times table homework and children should be using it at home to develop their skills! Play on Garage to complete heatmap! Sound check to beat the clock.
- X tables test next June.
- **Mathletics** will be set weekly on a Friday for the children to complete at home by the following Friday. The maths will link to their classroom learning.
- **Letterjoin** is our handwriting scheme, children can login at home to practise their letter formation.
- Logins will be stuck in their Reading Record but if your child has lost or can't remember their Google classroom/ TT Rockstars login details, please email the class email address! Please write them down/take a photo at home.

Spelling Grid for Homework – Pick a new activity each week from the grid below. Each time you use an activity, tick and date the box.

Memory Word

- Look at the word and think about how you would break it up
- Highlight or colour these chunks, and underline the tricky part
- Look at the words and rewrite the word using the colours you've chosen for the chunks
- When you are confident, turn to a new page and test yourself or get someone to read the words out to you
- If you get any words wrong, look at the bit of the word you got wrong and practise it
- When you are confident, turn to a new page and test yourself or get someone to read the words out to you
- Keep going until you can get all them right

Sentence Words

- Use 8 words from the list and put them each into a separate sentence
- Alternatively, be creative and use all the words in a short story

Get Creative

- Write each word from the list in three different ways:
- You could try:
 - Printing it
 - Bubble writing
 - Joining
 - Rainbow coloured
 - Tiny
 - Big
 - Robot writing
 - And anything else you can think of

Look Cover Write Check

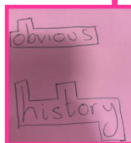
- Copy the word from the list and repeat the spelling to yourself 3 times, **looking** at the word
- Cover the word up
- Write it from memory without looking at the word
- Check the spelling. If it's right, move on to the next. If it's wrong, do it again.

Shape Words

- Write out the word and draw around the shape of it
- Practise drawing the shape of the word and then writing in the letters
- See if you can do the shape and the letters without looking at the word
- Repeat for all the words

Speed writing

- Set a timer for one minute
- Write one of the words as many times as you can
- Count the words and give yourself a score
- Try and beat your score for the same word or get a score for another word from the list
- Go through all the words and see which is the highest score you can get in a minute



Letter-join 



Google Classroom

Finally....

We are all looking forward to a fabulous, fun and fruitful year!



Stanborough Lakes

Easter Performance

